

# Mathema-te-tics for Me!

(From the musical skit "Teacher for a Day")

Secretary Michael

## Lively Lunch

$\text{♩} = 76$

*Singers divide into two groups: the "Questioners" and the "Answerers"*

1. How ma - ny ta - cos\_\_ in a mile?\_\_  
2. How ma - ny Kit - Kats\_\_ can you crunch?  
3. How ma - ny chews on a Chur - ch's chi - cken?

*Piano score is simply functional;  
Add to it if you care to.*

The musical score for 'Lively Lunch' is written in B-flat major (two flats) and common time. It consists of two systems. The first system includes a vocal line with lyrics and a piano accompaniment. The piano part is functional, using simple chords and a steady bass line. The second system continues the piano accompaniment.

5

How ma - ny piz - zas make you smile?\_\_  
How ma - ny french fries can you munch?  
How ma - ny pie - ces are you pick - in?

MA - THE - MA - TE - TICS FOR ME!

The second system of the musical score continues the vocal lines and piano accompaniment. It includes the lyrics 'MA - THE - MA - TE - TICS FOR ME!' and continues the piano accompaniment.

9 Eb Bb Eb Ab Bb Eb

How ma - ny pints in a root beer float?\_  
How ma - ny sips in a twelve-ounce Slur - pee?  
How ma - ny do - nuts\_ can you find?\_

MA - THE MA - TE - TICS FOR ME!

13 Ab Eb Bb Eb F Bb

How ma - ny quarts fit\_ down your throat?  
How ma - ny cups 'til you get real bur - py?  
How ma - ny fit in a mouth like mine?\_

MA - THE MA - TE - TICS FOR ME!

17

E $\flat$

B $\flat$

F

E $\flat$

MA - THE- MA - TE-TICS AIN'T SO TOUGH,  
 MA - THE- MA - TE-TICS AIN'T SO TOUGH,  
 MA - THE- MA - TE-TICS AIN'T SO TOUGH,  
 MA - THE MA - TE-TICS FOR ME! MA - THE- MA - TE-TICS AIN'T SO TOUGH,

21

F

1.2.  
F $^7$

3.  
F $^7$

B $\flat$

E $\flat$

B $\flat$

I JUST WAN-NA WAN-NA EAT IT UP!  
 I JUST WAN-NA WAN-NA EAT IT UP!  
 I JUST WAN-NA WAN-NA EAT IT UP! FOR ME!  
 I JUST WAN-NA WAN-NA EAT IT UP! EAT IT MA-THE- MA - TE-TICS FOR ME!